

**Title:***French language and culture***Credit value:***2 ECTS***Mandatory/Optional:***Optional***Semester:***S3***Lecturers:***Silvia Ertl***University:***Ecole Centrale Nantes***Department:***Department of Communication, Foreign Languages & Corporate Cultures***Rationale:***For students who wish to do a Master at ECN based on the Common European Framework of Reference for Languages***Objectives:***The objective is to familiarise the learner with the French language and French culture through an entertaining task-based communicative language teaching, focused on speaking combined with*

- *Phonetics*
- *Self-correcting exercises on our pedagogical platform*
- *Learning Lab activities*
- *Project work*
- *Tutoring*

*Course objectives include the acquisition and reinforcement of vocabulary, syntax, and pronunciation by both traditional means and through the use of digital resources.**Allow students to learn general french, and develop language skills of oral and written comprehension and expression. After completing this course, the students will be able to communicate in spoken and written French, in a simple but clear manner on familiar topics in the context of the study, hobbies etc. Another important goal of this course is to introduce French culture. At the end of the course, the complete beginners can achieve level A1 and some aspects of A2 of The Common European Framework of Reference for Languages. More advanced students may aim the levels B1/B2.***Skills:** *(according to the list of skills provided)*

| Subject skills  | More Master Skills |      |      |      |      |      |      |
|---|--------------------|------|------|------|------|------|------|
|   | L2.1               | L2.2 | L2.3 | L2.4 | L2.5 | L2.6 | L2.7 |
| L3.1 Interact in a simple way provided the other person talks slowly and clearly and is prepared to help.                               |                    |      |      |      | X    |      |      |
| L3.2 Understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of the needs of a concrete type. |                    |      |      |      | X    |      |      |
|   |                    |      |      |      | X    |      |      |

|  |  |  |  |  |   |  |  |
|--|--|--|--|--|---|--|--|
| L3.3 Introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.                             |  |  |  |  |   |  |  |
| L3.4 Understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). |  |  |  |  | X |  |  |
| L3.5 Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.  |  |  |  |  | X |  |  |
| L3.6 Describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.   |  |  |  |  | X |  |  |
| L3.7. Acquire new skills, organize information   |  |  |  |  | X |  |  |

**Teaching and learning methods:**

*French for beginners/intermediate level. The students are dispatched into different groups according to their level.*

*Task-based communicative language teaching, focused on speaking, combined with project work and presentations.*

*Full range of practical communication language exercises: reading comprehension, listening comprehension, written expression, and oral expression.*

**Allocation of student time:**

|          | <b>Attendance<br/>(classroom, lab,...)</b> | <b>Non-attendance<br/>(lecture preparation,<br/>self-study...)</b> |
|----------|--|--|
| Lectures | 16 hours                                   | 34 hours   |

**Assessment:**

*The assessment of this course is based on a final written exam that covers the whole range of knowledge taught in the lectures.*

*Educational projects adapted to the level of the group will be evaluated.*

**Assessment Matrix:**

| Subject skills | Assessment method |          |
|----------------|-------------------|----------|
|                | Exam              | Projects |
| All            | 50%               | 50%      |

**Programme:**

|          |  |
|----------|--|
| Lesson 1 | <p><b><i>Giving and obtaining factual information</i></b></p> <ul style="list-style-type: none"> <li>▪ personal information (e.g. about name, address, place of origin, date of birth, education, occupation)</li> <li>▪ non-personal information (e.g. about places and how to get there, about the time day, about various facilities and services, about rules and regulations, about open hours, about where and what to eat, etc.)</li> </ul>   |
| Lesson 2 | <p><b><i>Establishing and maintaining social and professional contacts, particularly</i></b></p> <ul style="list-style-type: none"> <li>▪ meeting people and making acquaintances</li> <li>▪ extending invitations and reacting to being invited</li> <li>▪ proposing/arranging a course of action</li> <li>▪ exchanging information, views, feelings, wishes, concerning matters of common interest, particularly those relating to <ul style="list-style-type: none"> <li>- personal life and circumstances</li> <li>- living conditions and environment</li> <li>- educational/occupational activities and interests</li> <li>- leisure activities and social life</li> </ul> </li> </ul> |
| Lesson 3 | <p><b><i>Carrying out certain transactions</i></b></p> <ul style="list-style-type: none"> <li>▪ making arrangements (planning, tickets, reservations, etc.) for <ul style="list-style-type: none"> <li>- travel</li> <li>- accommodation</li> <li>- appointments</li> <li>- leisure activities</li> </ul> </li> <li>▪ making purchases</li> <li>▪ ordering food and drink</li> </ul>   |

**Resources:**

*Course material: Preparation manuals, our tailor-made documents, written and televised press, internet, general civilization documents, digital tools, and our educational materials on Hippocampus (Moodle).*

**Bibliography:**

**Further comments:**