

**REM master basic syllabus**

**Title:**

*NE6015 Data Analytics for Engineering*

**Credit value:**

*5 ECTS*

**Mandatory/Optional:**

*Optional*

**Semester:**

*1*

**Lecturer/s:**

*Dominic O' Sullivan, Marguerite Nyhan, Ken Bruton*

**University:**

*University College Cork*

**Department:**

*School of Engineering*

**Rationale:**

*This module focuses on teaching the practical programming skills required for analysis of engineering data sets.*

**Objectives:**

*On successful completion of this module, students should be able to:*

- Analyse data in Engineering contexts.*
- Manipulate and transform data.*
- Produce visualisations of data.*
- Formulate data models.*
- Deploy data models.*
- Evaluate machine learning algorithms*

**Skills:** *(according to the list of skills provided)*

Subject skills	REM Master Skills						
	L2.1	L2.2	L2.3	L2.4	L2.5	L2.6	L2.7
L3.1. Modelling of engineering scenarios to understand context, data flows/sources etc. Data integration.	X	X			X	X	X
L3.2. Data processing and cleaning of integrated data	X		X				
L3.3. Data exploration, visualisation and comprehension of dataset (e.g. data distribution, summary statistics etc.).	X	X					
L3.4 Building, testing and deploying predictive models	X		X		X	X	

**Teaching and learning methods:**

The teaching method is based on a series of lectures where the lecturer explains the main concepts through power point presentations and worked out examples on the board. The students are also presented with a variety of issues of practical nature during the lectures. The design assignment is will be supported in the lab and it is this assignment by which students are fully assessed.

**Allocation of student time:**

	<b>Attendance (classroom, lab,...)</b>	<b>Non attendance (lecture preparation, self study...)</b>
Lectures	24 hours	12 hours
Tutorials	0 hours	0 hours
Assignment	12 hours	24 hours
Private study		

**Assessment:**

Site visit report, design report and final written exam test students' achievements of the learning outcomes.

**Assessment Matrix:**

<b>Subject skills</b>	<b>Assessment method</b>					
	<b>Exam</b>	<b>Class test</b>	<b>Coursework</b>	<b>Report</b>	<b>...</b>	<b>...</b>
All		-	100%			

**Programme:**

Lesson 1	<b><i>Introduction and Data Integration</i></b>  <i>Distribution (2 h theory)</i>
Lesson 2	<b><i>Probability and Statistics</i></b>  <i>Distribution (2 h theory)</i>
Lesson 3	<b><i>Data processing and cleaning.</i></b>  <i>Distribution (2 h theory)</i>
Lesson 4	<b><i>Data exploration and visualisation.</i></b>  <i>Distribution (2 h theory)</i>
Lesson 5	<b><i>Programming Fundamentals</i></b>  <i>Distribution (2 h theory)</i>
Lesson 6	<b><i>Data Visualisation</i></b>

	<i>Distribution (2 h theory)</i>
Lesson 7	<b><i>Database Management</i></b> <i>Distribution (2 h theory)</i>
Lesson 8	<b><i>Model Development</i></b> <i>Distribution (2 h theory)</i>
Lesson 9	<b><i>Model Deployment</i></b> <i>Distribution (2 h theory)</i>
Lesson 10	<b><i>Model Testing</i></b> <i>Distribution (2 h theory)</i>
Lesson 11	<b><i>Engineering Case Study</i></b> <i>Distribution (2 h theory)</i>
Lesson 12	<b><i>Engineering Case Study</i></b> <i>Distribution (2 h theory)</i>

**Resources:**

*A classroom, equipped with a blackboard and audio-visual resources (laptop/computer and Internet connection + projector), for the lectures.*

*For assignment: access to computer lab*

**Bibliography:**

**Further comments:**